



Celebrating 20 years

The Heritage School

Prospectus 2022-2023





VISION

To prepare dynamic and caring citizens of tomorrow who will meet the challenges of a global society, while retaining their traditional values.

MISSION

To be a centre of excellence in education which, in keeping with the rich heritage of India, will strive for the simultaneous development of body, mind and spirit, and endeavour to create compassionate, responsible and innovative global citizens, committed to the development of humanity.



MOTTO

“Be Your Own Light”

The students at The Heritage are encouraged to explore, reach out, and seek answers for themselves.

The teachers are encouraged to innovate, guide and, most importantly, become 'learners first'.

It gives me immense pleasure to be a part of a team that values the uniqueness and worth of each individual. At The Heritage School, one realizes that despite the unrelenting pressure of work and exacting schedules, everyone manages to make time for thinking, reflecting and exploring the possibilities of providing holistic education to children.

Being an inclusive school, our students are sensitive to the special educational needs of differently abled children. They are taught to accept differences and to develop values that are respected and admired in all cultures around the world.

We aim to prepare individuals who are confident, can make independent decisions and exhibit leadership qualities. It is our earnest endeavour to train students to be able to strike a harmonious balance between scientific and linguistic abilities resulting in top honours in the Board examinations. The IGCSE Curriculum looks far beyond text book or syllabus oriented learning. Knowledge is sought through reflection, research and a balanced approach. Its broad spectrum of activities makes the students caring individuals who truly harbour a global perspective and outlook in all that they do.

Well qualified, experienced teachers support pupils' learning by providing personal and pastoral care. Our trained staff also gives guidance to students about the most suitable courses in higher education and careers beyond it.

I believe that The Heritage is an exceptional school that has a beautiful infrastructure, provides excellent teaching / learning opportunities and prepares students for life at University and beyond.

Yet there is a lot more to be done as learning is an ongoing process. There are new challenges before teachers and education managers. At The Heritage, I would say that the journey has just begun..... that there is much more to be done.

Seema Sapru
Principal







OUR AIM

- To accept and respect all individuals without any bias or prejudice, irrespective of differences in origin, religion, ethnicity or otherwise and create an inclusive learning community.
- To help learners exploit their potential to the fullest and help them improve and grow, both academically and personally.
- To provide a dynamic and broad spectrum learning environment that will foster critical thinking skills in students and help them become life-long learners.
- To create an awareness among the learners of their social responsibilities, and equip them with skills to adapt to the changing needs of a global environment.



HERITAGE

CORE VALUES AT THE

Honesty in thought, word and action.

Excellence in all aspects of schooling.

Respect the dignity of all individuals.

Integrity of character by inculcating truthfulness.

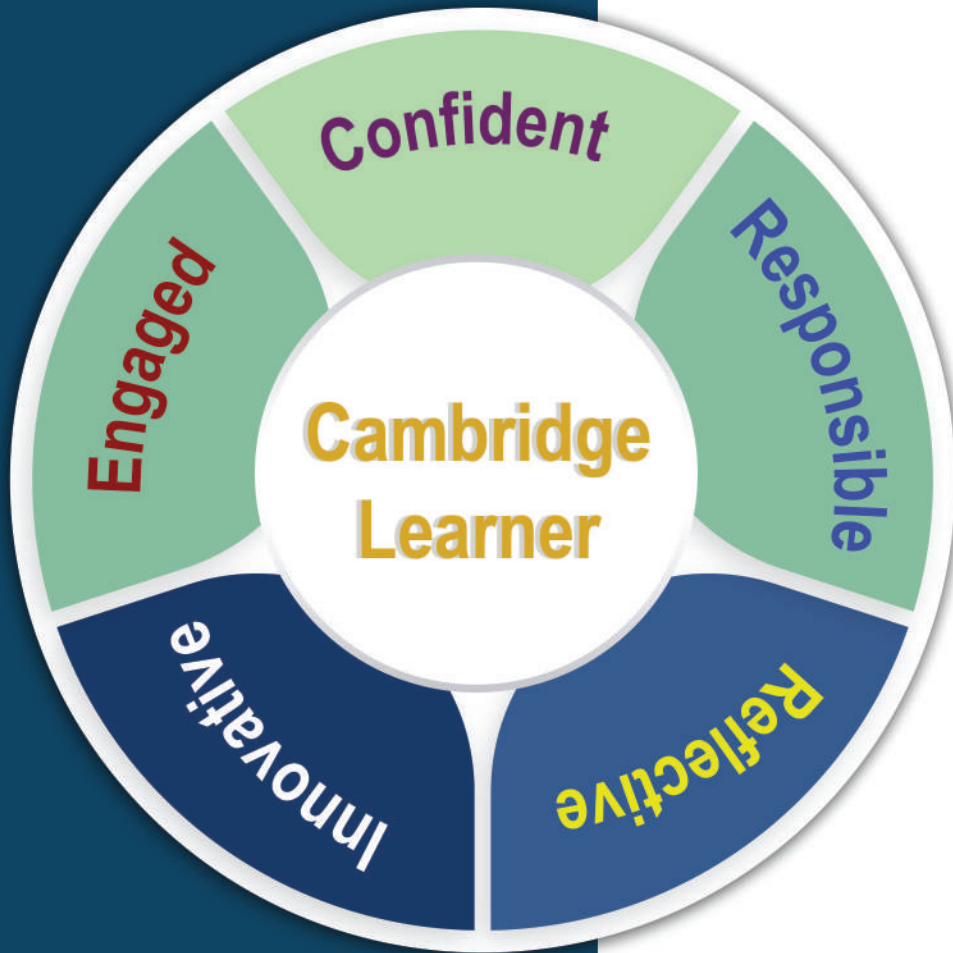
Tolerance towards all persons inspite of differences.

Accountability for one's own actions and inactions.

Generosity and kindness for all.

Empowerment of the individual and community.





Cambridge Learners

Cambridge learners are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks. They are eager to explore and evaluate ideas and arguments in a structured, critical and analytical way. They can communicate and defend views and opinions as well as respect those of others.

Reflective as learners, developing their ability to learn

Cambridge learners understand themselves as learners who are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges

Cambridge learners welcome new challenges and meet them resourcefully, creatively and imaginatively.

They are capable of applying their knowledge and understanding to solve new and unfamiliar problems.

They can adapt flexibly to new situations requiring new ways of thinking

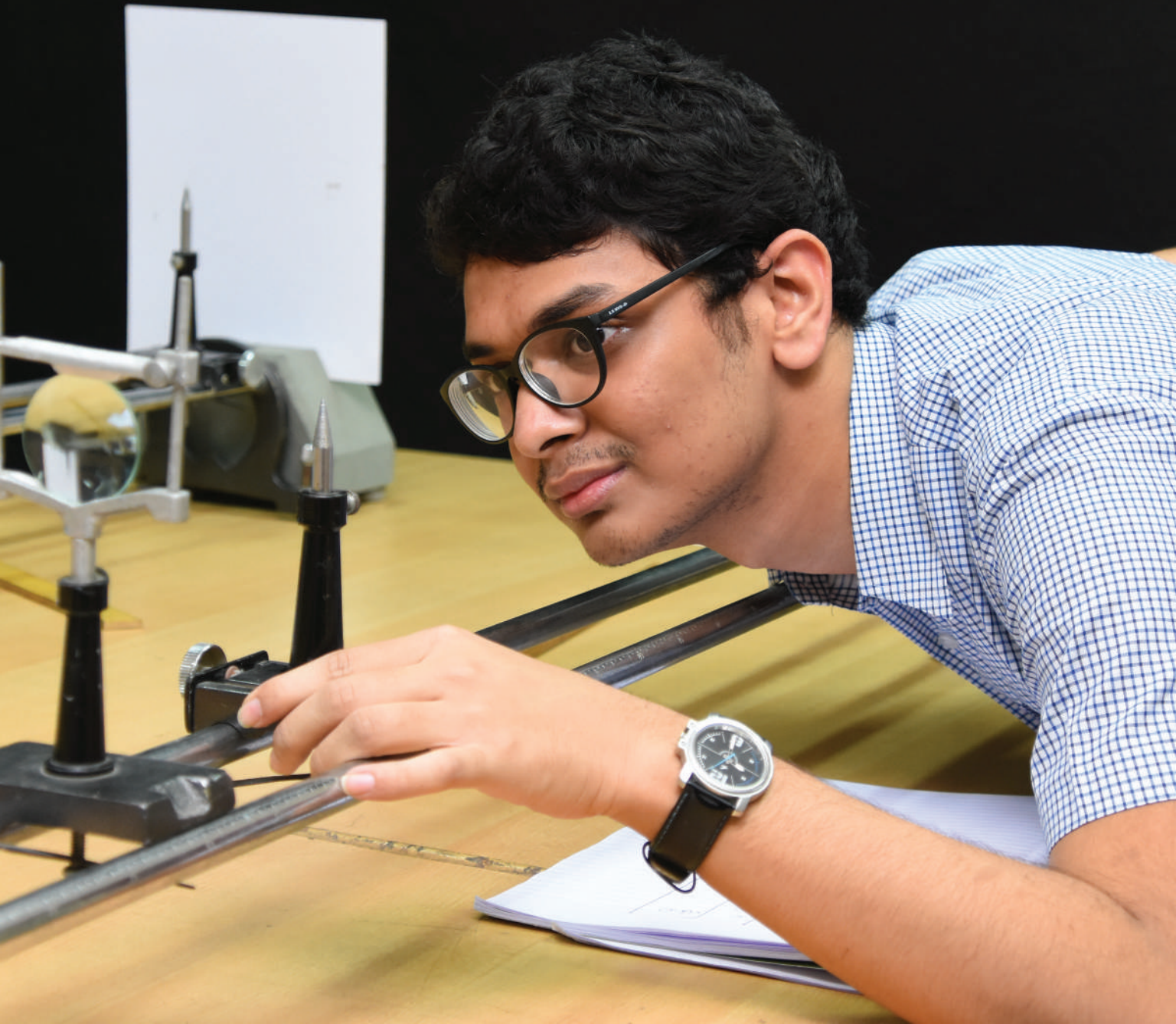
Engaged intellectually and socially, ready to make a difference

Cambridge learners, alive with curiosity, embody a spirit of enquiry and want to dig more deeply.

They are keen to learn new skills and are receptive to new ideas.

They work well independently but also with others.

They are equipped to participate constructively in society and the economy -locally, nationally and globally.







Cambridge Programme

Cambridge Lower and Upper Secondary offer a curriculum that schools can shape around how they want their students to learn.

It focuses on Learners' development and provides schools with international benchmarks.

It develops learners who are confident, responsible, reflective, innovative and engaged.

Exposure to the inquiry-based method of learning and to the higher order-learning skills like application, analysis and critical thinking at a young age instead of mere rote-learning.

It helps students to prepare for life, helping them develop an informed curiosity and a lasting passion for learning.



Cambridge Lower Secondary

Year of Commencement – April 2021

- Classes - Grade 6, 7 and 8
- Session- April to March
- Timing of the school – 7:20 am – 3:30 pm

Subjects to be offered –

- 📖 English Language & Literature
- 📖 Second languages (One option to be chosen) : Hindi, French, Spanish & German
- 📖 Humanities: History & Geography
- 📖 Science: Physics, Chemistry, Biology, Earth and Space
- 📖 Mathematics
- 📖 Global Perspective
- 📖 ICT Starters
- 📖 Art & Physical Education
- 📖 Language Activity (Bengali or Hindi)
- 📖 Games, Activity & Swimming





Assessments in the Cambridge Lower Secondary are designed in such a manner that it accurately measures a student's potential and progress which can transform learning and help one to make informed decisions about individual learners, their educational needs and where to focus the teaching efforts.

Check Point

Examinations conducted by CAIE and marked by them at the end of class 8, have an international recognition. This gives a feedback about how a learner performs against an international benchmark, and in comparison, to the rest of their class.

Progression Tests

Corrected by teachers in school, this is available for the core subjects.

This provides a detailed information about learner performance. It compares strength and weakness of individuals and groups and to understand the level and improvement that will be required for an individual student.



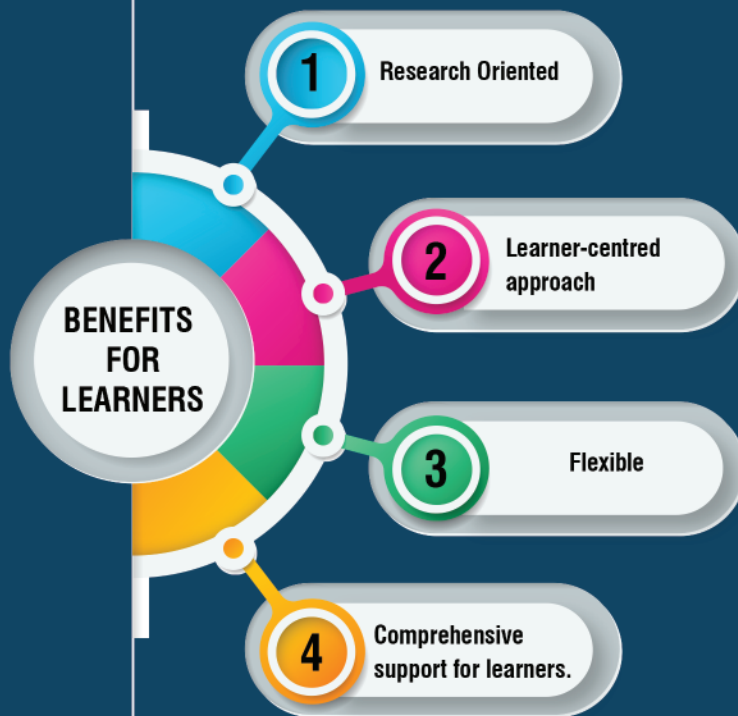


Cambridge Upper Secondary

- Year of Commencement – April 2013
- Classes – Grade 9 and 10
- Session – April to March
- Timing of the school – 7:20 am – 3:30 pm
- It is popularly known as the Cambridge IGCSE.

(International General Certificate of Secondary Education)

- It is a two-year programme.
- Students may opt for IGCSE after completing national/state/international level curriculum up to class VIII.
- Subjects like Mathematics and Sciences are offered at the extended and core level.
- The minimum number of subjects offered to a student is seven.
- It is equivalent to ICSE of India and GCSE of UK.
- Options after IGCSE – all national/international qualifications can be pursued.







Subject Choices offered for the IGCSE students

	Combination I	Combination II	Combination III	Combination IV
Group 1 - Language First Language is a compulsory subject Any one option from Second Language	First Language • English / Self taught First Language • Literature (English) Second language • Hindi • French • German • Spanish • English (with Self taught First Language only)	First Language • English / Self taught First Language • Literature (English) Second language • Hindi • French • German • Spanish • English (with Self taught First Language only)	First Language • English / Self taught First Language • Literature (English) Second language • Hindi • French • German • Spanish • English (with Self taught First Language only)	First Language • English / Self taught First Language • Literature (English) Second language • Hindi • French • German • Spanish • English (with Self taught First Language only)
Group 2- Humanities and Social Science (Any one)	• Economics • History	• Economics • History	• Economics • History	• Economics • History
Group 3 - Sciences	Any one • EMS • Physics • Chemistry • Biology	• Physics / Chemistry (any one) • EMS	Any two • Biology • Chemistry • Physics	All Three • Physics • Chemistry • Biology
Group 4- Mathematics (Any one)	• Extended • Core	• Extended • Core	• Extended • Core	• Extended • Core
Group 5- Creative, Technical and Vocational (Any one)	• Art • Computer Science • Business Studies • Physical Education	• Art • Computer Science • Business Studies • Physical Education	• Art • Computer Science • Business Studies • Physical Education	• Art • Computer Science • Business Studies • Physical Education
Total number of subjects per combination	7	8	8	9

Life at The Heritage Campus

- Sprawling Campus.
- Campus surrounded with CCTV.
- Wi-Fi enabled, bright, airy class rooms with smart boards.
- Excellent Library facilities.
- Fully equipped laboratories for Physics Chemistry, Biology, Environmental Science and Home Science.
- State-of-the-art Computer laboratories.
- Multi-purpose Activity Block.
- Excellent Sports Facilities.
- Two Functional Swimming pools.
- Air-conditioned auditorium, equipped with special lights, excellent acoustics, a high-tech sound system and galleries.
- State - of - the - art Audio Visual-cum-Seminar room.
- Regular counselling sessions.
- Career Guidance Cell.
- Infirmary with well trained nurses and doctor on call.





Activities offered to students

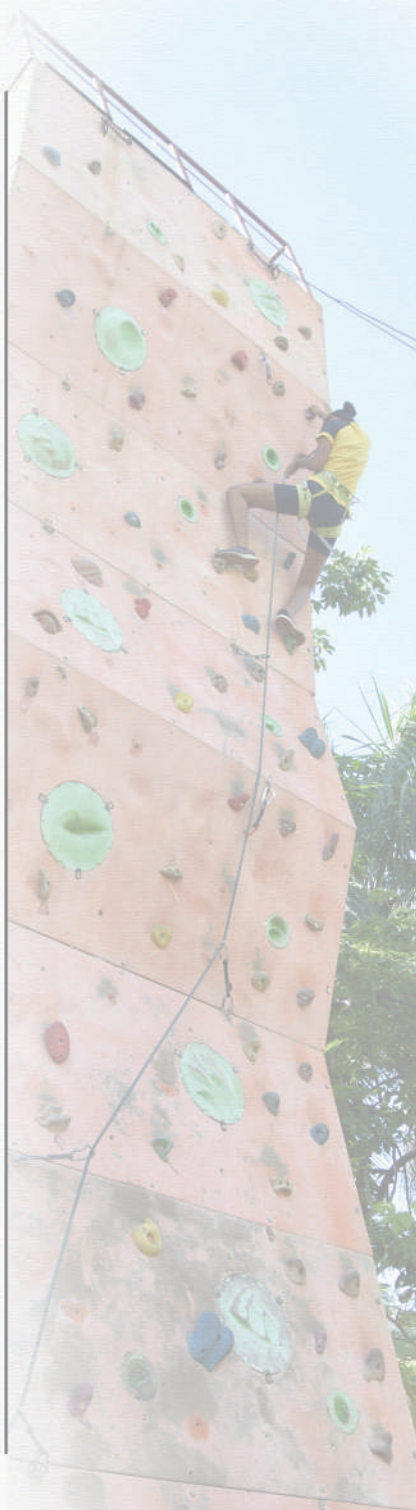
- Art
- Creative Craft
- Debate / Public Speaking
- Dyeing & Printing
- Indian Classical Dance (Kathak & Bharatanatyam)
- Indian instruments (Sitar, Sarod & Violin)
- Lac Work
- Martial Arts / Kalaripayattu
- Photography & Film Making
- Pottery
- Public speaking
- Recycling
- Sculpture
- Tabla (Indian Percussion)
- Theatre
- Weaving
- Wood Craft
- Mime
- Western Instrument (Guitar)





Sports offered to students

- Archery
- Athletics
- Badminton
- Basketball
- Carrom
- Chess
- Cricket
- Football
- Kabaddi
- Kho-Kho
- Rifle Shooting
- Rock Climbing
- Roller Skating
- Swimming
- Table Tennis
- Tennis









Importance of Art

'Art and design' is something we take for granted in our children's school curriculum. We picture young children donning overalls for a spot of messy play, and we imagine classrooms of teenagers carefully sketching props and photographing their school playing fields for projects. In fact, that is the very reason that suppliers like to sell so many fantastic stationery products, arts and crafts supplies, and many other teaching aids, equipping teachers and students for creativity.

Art and design subjects bring a great deal of value to any economy and are important from a cultural perspective. A strong art education can give young people an appreciation of why art matters, where it comes from, and where it fits in a wider social, historical, and political context. As well as being an enjoyable and pleasurable subject to study, art gives students an understanding of the world, and themselves, by looking at what has been expressed by others before them.

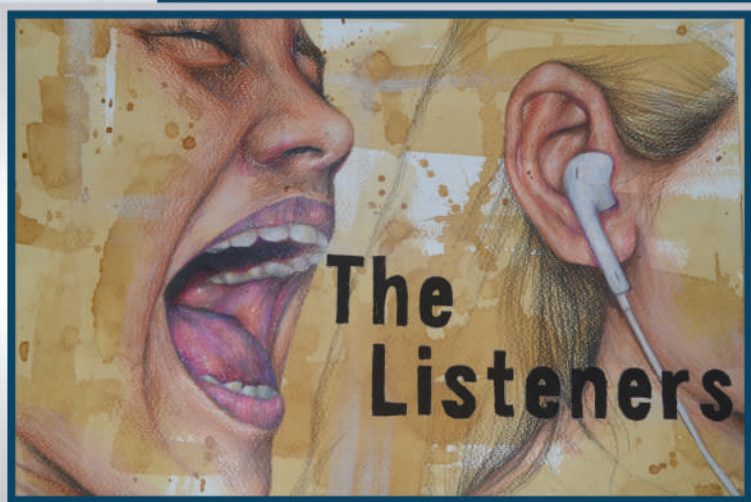
Finally, art and design fosters creativity, imagination, and confidence: skills that are transferable to every other subject on the school curriculum, and critically, are indispensable in a wide array of jobs. It is a misnomer to believe that children are either 'scientific' or 'artistic'. It plays a central role in the pursuit of science, technology, engineering, and mathematics (STEM) subjects, encouraging innovation, analysis, and evaluation – skills that are undoubtedly valuable in school, and well beyond into the workplace.

This is exactly what The Heritage School upholds and practices with its students like Gunjan Gaheer topping the country in the subject Art and Design in the Cambridge IGCSE May-June Series 2017 examination and innumerable students moving to best colleges across the world to pursue higher studies in the subject.

Cambridge IGCSE
Country Topper



Gunjan Gaheer
Topper for Art and
Design 2017







Ankuran

Joined The Heritage School in 2008

Class IX

Joined Cambridge IGCSE in 2017

Class X

All India Topper for Cambridge IGCSE Computer Science 2019

Class XI

Joined IBDP in 2019

Completed IBDP in 2021 with 43 points

Aditya Pugalia

All India

**Cambridge IGCSE Country Topper
Computer Science 2019**



Aditya Pugalia receiving the IGCSE School Topper award from Chairman, Sri H.K. Chaudhary in the presence of CEO, Mr.P.K. Agarwal during Prize Day Ceremony.



Cambridge All India Teachers Training Workshop in English and Mathematics.



Mr. Ruskin Bond, renowned author, Launch of 'Happy Birthday World'



Ms. Juhi Chawla, Co-owner KKR Tree Plantation by KKR and MEER Foundation



Sri Vikram Swarup, Chairman, Republic Day Celebration.



Mr. Suva Prasanna Bhattacharjee , eminent artist, inaugurating Art Exhibition at KCC.



The Heritage School

(An ISO 9001:2008 & ISO 22000:2005 Certified Institution)

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